

APPENDIX g

Sample of marking guides

1. Regulations on evaluation criteria and grading scale of component subject at the School of Law - Vietnam National University, Hanoi

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VIETNAM NATIONAL UNIVERSITY
SCHOOL OF LAW

THE SOCIALIST REPUBLIC OF VIETNAM
Independence – Freedom – Happy

N_o: /QĐ-KL

Hanoi, month date year 2015

DECISION

Promulgation of regulations on evaluation criteria and grading scale of component subject at the School of Law - Vietnam National University, Hanoi

DEAN OF THE SCHOOL OF LAW

Based on the Regulation on the organization and operation of the Vietnam National University and its member universities issued under the Decision N_o 26/2014/QĐ-TTg dated March 26, 2014 of the Prime Minister;

Based on The regulation on higher education at Vietnam National University promulgated by the Decision N_o 5115/QĐ-ĐHQGHN dated December 25, 2014 by Director of the Vietnam National University;

Based on The regulation on Master Training Regulations at Vietnam National University promulgated by the Decision N_o 4668/QĐ-ĐHQGHN dated December 10, 2014 by Director of the Vietnam National University;

Considering the proposal of the Head of the Department Center for Educational Testing and Quality Assurance,

DECIDE

Article 1. By this Decision, Issued the “**Regulations on evaluation criteria and grading scale of component subject at the School of Law - Vietnam National University, Hanoi**”.

Article 2. This decision takes effect from the date of signing.

Article 3. Head of Faculties, functional units and other departments under the School of Law are responsible for the implementation of this Decision./.

Recipients:

- As the Article 3;
- Save: VT, TTPC, ĐT

**KT. DEAN OF THE SCHOOL OF LAW
VICE DEAN OF SCHOOL OF LAW**

Associate professor. Dr. Nguyen Thi Que Anh

Regulations on evaluation criteria and grading scale of component subject at the School of Law - Vietnam National University, Hanoi

(Issued under Decision No /QĐ-KL dated / /)

Article 1: Evaluation criteria

1.1. Regular evaluation criteria:

- Fully meet the specific requirements of lecturers;
- Ability to summary of learned knowledge;
- Ability to withdraw research;
- Reflect self-learning knowledge.

1.2. Mid-term evaluation criteria:

- Know the basic knowledge of the component subject, relevant concepts and laws learned by the time of evaluation;
- Understand the knowledge of the component subject learned to the time of evaluation;
- It is feasible to use, using learned knowledge at the time of assessment, to solve simple legal situations;
- Ability to analyze acquired knowledge up to the time of assessment.

1.3. Final exam evaluation criteria:

- Know basic knowledge of the subject, concepts and provisions of relevant laws;
- Understand the knowledge of the subject;
- Ability to use knowledge to solve simple legal situations;
- Ability to analyze acquired knowledge;
- Ability to synthesize knowledge not only within the scope of the subject but also related knowledge, formulating systematic legal thinking;
- Ability to detect, forecast and evaluate emerging legal issues, capable of providing legal solutions that have practical values.

Article 2: Grading scale of final exam

The mark for the final exam of each component subject are scored on a scale from 0 to 10, odd to 0.5 according to learner competencies, specifically as following:

<i>Mark</i>	<i>Competencies</i>
0	- Completely unaware of the basic knowledge of the subject, the concepts and relevant laws.
0,5-1,5	- Know about some of the basic knowledge of the subject, the concepts and relevant laws.
2-2,5	- Know about some of the basic knowledge of the subject, the concepts and relevant laws.
3-3,5	- Know about but not fully of the basic knowledge of the subject, the concepts and relevant laws..
4-4,5	- Know the basic knowledge of the subject, the concepts and relevant laws..
5-5,5	- Know about the basic knowledge of the subject, the concepts and relevant laws; - Understanding the basic knowledge of the subject, know how to approach the problems.
6-6,5	- Know about the basic knowledge of the subject, the concepts and relevant laws; - Understanding the basic knowledge of the subject, know how to approach the problems; - Ability to use knowledge to solve simple legal situations.
7-7,5	- Know about the basic knowledge of the subject, the concepts and relevant laws; - Understanding the basic knowledge of the subject, know how to approach the problems; - Ability to use knowledge to solve simple legal situations; - Ability to analyze acquired knowledge.
8-8,5	- Know about the basic knowledge of the subject, the concepts and relevant laws; - Understanding the basic knowledge of the subject, know how to approach the problems; - Ability to use knowledge to solve simple legal situations;

	<ul style="list-style-type: none"> - Ability to analyze acquired knowledge; - Ability to synthesize knowledge not only within the scope of the subject but also related knowledge, formulating systematic legal thinking.
9-10	<ul style="list-style-type: none"> - Know about the basic knowledge of the subject, the concepts and relevant laws; - Understanding the basic knowledge of the subject, know how to approach the problems; - Ability to use knowledge to solve simple legal situations; - Ability to analyze acquired knowledge; - Ability to synthesize knowledge not only within the scope of the subject but also related knowledge, formulating systematic legal thinking; - Ability to detect, forecast and evaluate emerging legal issues, capable of providing legal solutions that have practical values.