

# **APPENDIX e**

## **Educational philosophy**

- 1. Educational Philosophy of the Master Programme in Civil Law and Procedure.**
- 2. Teaching and Learning Strategy for the Master's Degree Program in Civil Law and Procedure of VNU School of Law.**

# 1. Educational Philosophy of the Master Programme in Civil Law and Procedure.

VIETNAM NATIONAL UNIVERSITY, HA NOI  
SCHOOL OF LAW

THE SOCIALIST REPUBLIC OF VIETNAM  
Independence – Freedom – Happy

Hanoi, April 20<sup>th</sup> 2019

## **Educational Philosophy of the Master Programme in Civil Law and Procedure**

The Master Programme in Civil Law and Procedure has an Educational Philosophy focused on the following motto:

### ***General Objectives of the Master Programme in Civil Law and Procedure:***

The research-oriented Master's Degree Program in Civil Law and Procedure aims to train experts with comprehensive, modern, in-depth knowledge of theoretical and practical issues of civil law and procedure, who will have the appropriate capacity, skills, and qualities to complete specialized jobs according to their training majors, and meet requirements of the labor market and society. The program also provides the necessary foundation of thinking, knowledge, and skills so that learners can study, research or continue their studies at higher levels.

### ***Teaching methods of the Master Programme in Civil Law and Procedure:***

- Academic staff use a mixture of modern teaching methods, make the best use of supporting facilities in teaching activities, especially those associated with information technology, multimedia suitable for credit-based training and CDIO approach to help learners achieve expected learning outcomes of the program and courses.

- Prioritize the "learner centered approach" to promote the initiative of learners. The academic staff strengthen the role of organizing, guiding, orienting, and controlling learning activities, creative thinking activities, and skills so that learners can master the learning contents by themselves, achieve the goals of knowledge, skills and attitudes required by the program;

- Strengthen the use of proactive teaching methods to improve self-discipline in learning, self-study and self-research capacity; develop creative, critical thinking; train practicing skills, improve teamwork skills, information searching and processing skills, and presentation skills for learners;

- Provide more extra-curricular activities, internships, practices, moot court, seminars, and workshops during the training process in order to provide practical knowledge to learners;

### ***Learning method of the Master Programme in Civil Law and Procedure:***

- Learners need to be active, proactive in learning activities, enhance self-study, teamwork before attending class;

- Learners build for themselves a suitable learning pace, and at the same time have to change the learning way in the direction of attaching importance to discovery and academic passion; learn how to come to understanding; learn to self-study; learn practical skills and practical attitudes in the profession; learn to be independent, creative, flexible in perception and action;

- Learners need to actively combine the use of modern information technology devices, enhance their foreign language and computer skills to facilitate their learning process.

### ***Examination and Evaluation of the Master Programme in Civil Law and Procedure:***

- Lecturers need to use a variety of assessment methods that are consistent with the syllabus for regular assessments, midterm assessments and end-of-module assessments. The

scope and proportion of the evaluation plans should be clear and disseminated to all interested parties. The standards applied in the evaluation plans must be transparent and consistent throughout the curriculum;

- Functional units apply appropriate procedures to ensure that evaluation plans are valid, reliable, and fairly implemented.

**Dean of The VNU School of Law**  
**Assoc.Prof.Dr. Nguyen Thi Que Anh**

**2. Teaching and Learning Strategy for the Master's Degree Program in Civil Law and Procedure of VNU School of Law.**

VIETNAM NATIONAL UNIVERSITY, HANOI  
SCHOOL OF LAW

SOCIALIST REPUBLIC OF VIETNAM  
**Freedom – Independence - Happiness**

No: 568 /QD-KL

*Hanoi, March 30, 2019*

**DECISION**

**On the promulgation of "Teaching and Learning Strategy for the Master's Degree Program in Civil Law and Procedure of VNU School of Law"**

**DEAN OF VNU SCHOOL OF LAW**

Pursuant to Decision No. 85/TCCB dated March 7, 2000 of the President of Vietnam National University, Hanoi on the establishment of the School of Law, Vietnam National University, Hanoi;

Pursuant to the Education Development Strategy for the period 2011-2020 promulgated under the Prime Minister's Decision No. 711/QD-TTg dated June 13, 2012;

Pursuant to the Development Strategy of Vietnam National University, Hanoi to 2020, with a vision to 2030 and the 5-year development plan of Vietnam National University, Hanoi for the period 2015-2020;

Pursuant to the Development Strategy of the School of Law to 2025, with a vision to 2035, promulgated under the Decision No. 404/QD-KL dated April 2, 2019 of the Dean of the School of Law;

At the proposal of the Department of Education Examination and Quality Assurance,

**DECIDES**

**Article 1.** To promulgate in association with this Decision of "Teaching and learning strategy for the Master's degree program in Civil Law and Procedure of School of Law, Vietnam National University, Hanoi."

**Article 2.** The Heads of Departments, functional units and other divisions of the School are responsible for the implementation of this Decision.

This decision is effective from the 2019-2020 school year.

**DEAN**

*C/c:*

- As stated in Article 3;
- The Management Board of the School;
- Saved at: the Sections of Documentary, Quality Assurance.

**ASSOC.PROF.DR. Nguyen Thi Que Anh**

## **TEACHING AND LEARNING STRATEGY**

### **Master's degree program in Civil Law and Procedure**

*(Issued in association with Decision No /QD-KL by Dean of School of Law dated / / )*

#### **I. BASIS OF THE DEVELOPMENT OF THE STRATEGY**

- Vietnam's Education Development Strategy for the Period 2011-2020 promulgated under Decision No. 711/QD-TTg dated June 13, 2012 of the Prime Minister;

- Vietnam's Science and Technology Development Strategy for the Period 2011-2020 issued under Decision No. 418/QD-TTg dated 11/04/2012 of the Prime Minister;

- Vietnam's Law on Higher Education 2012; Action plan to implement Resolution No. 29-NQ/TW, dated November 4, 2013 of the 8th Plenum of the Party Central Committee, promulgated in association with Resolution No. 44/NQ-CP, dated June 9, 2014 of the Government;

- The Development Strategy of Vietnam National University, Hanoi until 2020, vision to 2030 and 5-year plan for development of Vietnam National University, Hanoi for the period 2015-2020;

- The Development Strategy of the School of Law to 2025, with a vision to 2035, promulgated under the Decision No. 404/QD-KL dated April 2, 2019 of the Dean of the School of Law;

- The research-oriented Master's Degree Program in Civil Law and Procedure is issued in association with Decision No. 871/QD-DHQQGHN dated March 27, 2019 of the President of Vietnam National University, Hanoi.

#### **II. OBJECTIVES OF THE MASTER'S DEGREE PROGRAM IN CIVIL LAW AND PROCEDURES**

## ***2.1. Goal***

The research-oriented Master's Degree Program in Civil Law and Procedure aims to train experts with comprehensive, modern, in-depth knowledge of theoretical and practical issues of civil law and procedure, who will have the appropriate capacity, skills, and qualities to complete specialized jobs according to their training majors, and meet requirements of the labor market and society. The program also provides the necessary foundation of thinking, knowledge, and skills so that learners can study, research or continue their studies at higher levels.

## ***2.2. Specific objectives***

### ***- Knowledge***

The program equips learners with comprehensive knowledge, at an advanced level in theory and practice of civil law and procedure, including legal knowledge on: property rights; duty; intellectual property, industrial property; marriage and family; inherit; damage compensation; evidence in civil proceedings; state management over civil activities; foundation of legal thought and technique in private law... The program also aims to equip learners with systematic legal thinking to approach and best solve research and practical issues at work.

### ***- Skills***

The program equips learners with the necessary skills to be able to conduct research on theoretical and practical issues of civil law and procedure independently and creatively; analyze and evaluate civil policies and laws of the Party and State; participate in formulating, perfecting, disseminating, and educating the law; apply the acquired knowledge into practical activities in the agencies and/or organizations they work for.

### ***- Capacity***

With the equipped knowledge and skills in the program, learners will be fully capable to function as researchers, consultants, managers, or practitioners at state agencies, social organizations, enterprises; teachers and researchers at educational institutions, science centers...

### ***- Ethical qualities***

The program develops personal, professional, and social ethical qualities for learners according to the standards of a lawyer, especially in the field of civil law and procedure.

### **III. TEACHING AND LEARNING STRATEGY FOR THE MASTER TRAINING PROGRAM IN CIVIL LAW AND PROCEDURES**

#### **3.1. Teaching strategies**

- Academic staff use a mixture of modern teaching methods, make the best use of supporting facilities in teaching activities, especially those associated with information technology, multimedia suitable for credit-based training and CDIO approach to help learners achieve expected learning outcomes of the program and courses.

- Prioritize the "learner centered approach" to promote the initiative of learners. The academic staff strengthen the role of organizing, guiding, orienting, and controlling learning activities, creative thinking activities, and skills so that learners can master the learning contents by themselves, achieve the goals of knowledge, skills and attitudes required by the program;

- Tăng cường việc sử dụng phương pháp giảng dạy chủ động nhằm nâng cao ý thức tự giác trong học tập, năng lực tự học, tự nghiên cứu; phát triển tư duy sáng tạo, tư duy phản biện; rèn luyện kỹ năng thực hành, nâng cao kỹ năng làm việc nhóm, kỹ năng tìm kiếm và xử lý thông tin, kỹ năng thuyết trình cho học viên;

Strengthen the use of proactive teaching methods to improve self-discipline in learning, self-study and self-research capacity; develop creative, critical thinking; train practicing skills, improve teamwork skills, information searching and processing skills, and presentation skills for learners;

- Provide more extra-curricular activities, internships, practices, moot court, seminars, and workshops during the training process in order to provide practical knowledge to learners;

#### **3.2. Learning strategies**

- Learners need to be active, proactive in learning activities, enhance self-study, teamwork before attending class;

- Learners build for themselves a suitable learning pace, and at the same time have to change the learning way in the direction of attaching importance to discovery and academic passion; learn how to come to understanding; learn to self-study; learn practical skills and practical attitudes in the profession; learn to be independent, creative, flexible in perception and action;

- Learners need to actively combine the use of modern information technology devices, enhance their foreign language and computer skills to facilitate their learning process.

### **3.3. Assessment**

- The assessment includes: input results assessment; in-learning progress through expected learning outcomes of the courses and program; and final/graduation assessment;

- Academic staff need to use different assessment methods and in accordance with the course outline for regular, mid-term, and final assessment. The scope and weight of the assessment plans should be clear and communicated to all stakeholders. The standards applied in the assessment plans must be transparent and consistent throughout the program;

- Functional entities have appropriate procedures in place to ensure assessment plans are valid, reliable, and fairly executed.

### **3.4. Academic and support staff**

- The academic staff are highly qualified and capable, have been well-trained at home and abroad; have experience, qualified foreign languages;

- Managers, support staff, and administrative staff are capable, professional, dedicated, disciplined and have a high sense of responsibility;

- Implement academic staff exchanges with law universities in the region and around the world, invite experts and lecturers from domestic and foreign training and research institutions to provide lectures to the program.

### **3.5. Facilities, equipment**

- Constantly upgrade and supplement existing facilities and equipment to meet the high-quality education and research needs of a research university on par with advanced universities in the region and the world.



- Invest in modern and appropriate teaching and learning equipment; Provide a complete and rich system of learning and learning materials for for academic staff and learners.

#### **IV. IMPLEMENTATION**

The Dean of the School directs the dissemination of the strategic plan to all academic staff, support staff and learners in the implementation of the strategic plan; The relevant units of the School actively implement the strategic plan according to their assigned functions and tasks.

During the implementation, this Strategy can be revised and supplemented to suit the actual situation of the School.

**DEAN**

**ASSOC.PROF.DR. Nguyen Thi Que Anh**