

Hanoi, date month year 2015

No.: /QĐ-KL

DECISION

**Promulgating Regulations on Assessment of Graduation Thesis at
the School of Law - Vietnam National University Hanoi**

DEAN OF SCHOOL OF LAW

Pursuant to Regulation on organization and operation of Vietnam National University and its member universities promulgated under Decision no. 26/2014/QĐ-TTg dated March 26th, 2014 of the Prime Minister;

Pursuant to Decision no. 85/TCCB dated March 07, 2000 of the President of Vietnam National University, Hanoi on establishing School of Law under Vietnam National University Hanoi;

Pursuant to Regulation on higher education at Vietnam National University Hanoi promulgated under Decision no. 5115/QĐ-ĐHQGHN dated December 25, 2014 of the President of Vietnam National University Hanoi;

Considering the proposal of the Head of the Department Center for Educational Testing and Quality Assurance,

DECIDE

Article 1. With this Decision, issue the “Regulations on assessment of graduation thesis at the School of Law - Vietnam National University, Hanoi”.

Article 2. This decision takes effect from the date of signing.

Article 3. Head of Faculties, functional units and other departments under the School of Law are responsible for the implementation of this Decision./.

Recipients:

- Similar to Article 3;
- Save: VT.

**SIGN ON BEHALF OF DEAN OF
SCHOOL OF LAW
VICE DEAN OF SCHOOL OF LAW**

Nguyen Thi Que Anh

REGULATIONS ON ASSESSMENT OF GRADUATION THESIS AT THE SCHOOL OF LAW - VIETNAM NATIONAL UNIVERSITY HANOI

(Applied for undergraduate training programs)

(Promulgated under Decision No /QĐ-KL dated)

Article 1: Requirements for graduation thesis

- The thesis topic is a specific legal study issue selected through discussion between the student and the supervisor and is approved by Head of Department;
- The research results in the thesis must be the result of the student's own work and were not published in any prior research of others. The research must be explicit and lawful in the use of research results and citation;
- The content of the thesis must show theoretical and practical knowledge in the field of expertise and methods for solving problems. The results of the thesis must demonstrate the author can apply the research methodology and knowledge acquired in study.

Article 2: Requirements for assessment of graduation thesis

- The thesis is assessed publicly at the meeting of the Council of graduation thesis reviews. The Council focuses on evaluating the completion of research objectives, the content and quality of the thesis, the required satisfaction level of graduation thesis in accordance with Article 1 of this Regulation. The Council ensure that their assessment is proportionate to evaluate student's knowledge and ability to apply knowledge in solving the thesis problems.
- The mark of thesis is the average mark of the Council members, rounded up to one decimal digit and converted into the letter marks prescribed in Clause 2, Article 38 of the Regulation on higher education of Vietnam National University Hanoi. The mark of each Council's member is on a scale of 10, and rounded up to one decimal digit. Students having a graduation thesis with grade F must register to retake graduation thesis or study alternative modules as prescribed. Graduation thesis marks are included in the cumulative GPA of the entire course.

Article 3. Proportion, criteria and grading scale for assessing graduation thesis

3.1. Proportion for assessing graduation thesis quality:

- Content of the thesis: 70%;

- Thesis defense: 30%

3.2. Grading scale for assessing graduation thesis quality:

<i>Score</i>	<i>Criteria</i>	
	<i>Content of the thesis</i>	<i>Thesis defense</i>
9,0- 10	<ul style="list-style-type: none"> - The thesis excellently achieves the research objectives; contributing new theories: supplementing theories, new hypotheses, new research methods (models, tools, research techniques), new data, or new practical contributions: propose feasible solutions and plans for perfecting policies and laws. - The thesis is structured in a logical, clear, coherent manner and complies with the regulations of the School of Law and the VNU on form, scientific style, good command of language; rare errors in text layout / misspellings, etc. - Full and proper citation. 	<ul style="list-style-type: none"> - The student demonstrates an in-depth theoretical understanding of the research topic and can discuss their contribution to the development of the field of study. - The student demonstrates a good understanding of research methods and can discuss the strengths and weaknesses. - The student presents the thesis in an active, clear, coherent manner and meets the prescribed time. - The student address questions of Council members and attendees convincingly.
8,5-8,9	<ul style="list-style-type: none"> - The thesis successfully achieves the research objectives; make new contributions at an incomplete level in theory or practice. - The thesis is structured in a logical, clear, coherent manner and comply with the regulations of the School of Law and the 	<ul style="list-style-type: none"> - The student demonstrates a good theoretical understanding of the research topic and can discuss their contribution to the development of the field of study. - The student demonstrates a good understanding of research methods and can discuss the strengths and

	<p>VNU; style of language is clear, easy to understand; rare errors in text layout or misspellings, etc.</p> <ul style="list-style-type: none"> - Full and proper citation. 	<p>weaknesses.</p> <ul style="list-style-type: none"> - The student presents the thesis in an active, clear manner and ensure the prescribed time. - The student answers satisfactorily questions from Council members and attendees.
7,0-8,4	<ul style="list-style-type: none"> - The thesis completes the research objectives; has relatively good arguments. - The thesis has good structure and form which comply with the regulations of the School of Law and VNU. - Full and proper citation. 	<ul style="list-style-type: none"> - The student demonstrates a theoretical understanding of the research topic and method selection. - The student presents the thesis in a relatively active, clear manner and ensure the prescribed time. - The student answers the questions from Council members and attendees in a relatively satisfactory manner.
5,5-6,9	<ul style="list-style-type: none"> - The thesis fulfills most of the research objectives and contains arguments for conclusions. - The thesis has a relatively a reasonable structure; form fundamentally complies with the regulations of the School of Law and VNU. - Full citation. 	<ul style="list-style-type: none"> - The student demonstrates a relatively complete theoretical understanding of the research topic and method selection. - The student presents the thesis in a relatively clear manner and ensure the prescribed time. - The student answers questions from Council members and attendees at an acceptable level.
4,0-5,4	<ul style="list-style-type: none"> - The thesis completes part of the research objectives, but contains no new points or strong accurate arguments. 	<ul style="list-style-type: none"> - The student demonstrates a limited theoretical understanding of research topic and method selection. - The student presents the thesis in

	<ul style="list-style-type: none"> - The thesis has an unreasonable structure and form does not comply with the regulations of the School of Law and VNU. - Lack of citation. 	<p>an inactive manner and violate the prescribed time.</p> <ul style="list-style-type: none"> - The student answers the questions from council members and attendees insufficiently and incorrectly .
< 4,0	<ul style="list-style-type: none"> - Thesis has ambiguous research objectives, or does not fulfill the research objectives; contains fallacious arguments and misunderstandings. - The thesis has an illogical and incomprehensible structure; inaccurate form which does not comply with the regulations of the School of Law and VNU. - Lack of citation or no citation. 	<ul style="list-style-type: none"> - The student demonstrates a very limited theoretical understanding of research topic and method selection - The student presents the thesis in an inactive and incomprehensible manner. - The student answers the questions from Council members and attendees inaccurately or unable to answer basic questions related to the thesis.